



TIMMONSVILLE HIGH

304 Kemper Street
Timmonsville, SC 29161

Grades	9-12 High School	
Enrollment	270 Students	
Principal	Dr. Dorothy McClam	843-346-4586
Superintendent	Dr. Bertha W. McCants	843-346-5391
Board Chair	Mrs. Rose Bacot	843-346-5391

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	At-Risk
2009	Below Average	At-Risk
2008	Average	Good
2007	Average	Excellent
2006	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	13	5	13

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	73.3%	66.7%	52.0%	68.1%	58.9%	60.7%
Passed 1 subtest (%)	13.3%	21.7%	18.7%	16.4%	20.1%	19.2%
Passed no subtests (%)	13.3%	11.6%	29.3%	15.5%	23.3%	22.4%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	82.2%	83.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	60	51	140	137
Number of Graduates in Cohort	45	42	94	87
Rate	75.0%	82.4%	63.7%	62.7%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.9%	57.9%
English 1	44.8%	49.2%
Physical Science	44.3%	34.1%
US History and the Constitution	22.0%	25.1%
All Tests	44.0%	40.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=270)				
Retention rate	4.6%	Up from 3.8%	5.6%	3.7%
Attendance rate	97.3%	Down from 99.4%	94.3%	95.4%
Eligible for gifted and talented	0.0%	No Change	3.2%	12.4%
With disabilities other than speech	7.9%	Down from 16.3%	14.5%	12.8%
Older than usual for grade	10.4%	Down from 11.3%	14.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	2.0%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	6.1%	13.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.4%
Eligible for LIFE Scholarship	19.0%	Down from 30.8%	26.0%	30.4%
Annual dropout rate	3.6%	Down from 4.2%	2.5%	3.1%
Career/technology students in co-curricular organizations	11.1%	Down from 11.6%	3.4%	2.2%
Enrollment in career/technology courses	77	Down from 157	261	424
Students participating in work-based experiences	0.0%	Down from 11.6%	8.0%	11.7%
Career/technology students attaining technical skills	87.0%	Up from 85.3%	75.4%	78.7%
Career/technology completers placed	92.2%	Down from 93.9%	96.4%	98.5%
Teachers (n=22)				
Teachers with advanced degrees	36.4%	Down from 47.6%	54.1%	60.4%
Continuing contract teachers	50.0%	Down from 66.7%	58.8%	76.6%
Teachers with emergency or provisional certificates	31.6%	Up from 21.1%	19.2%	6.5%
Teachers returning from previous year	69.1%	Down from 71.2%	78.2%	86.8%
Teacher attendance rate	95.5%	No Change	96.2%	95.8%
Average teacher salary*	\$45,153	Down 8.0%	\$44,664	\$47,390
Professional development days/teacher	12.6 days	Up from 10.3 days	10.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 21.6 to 1	21.8 to 1	25.8 to 1
Prime instructional time	89.1%	Down from 91.2%	89.2%	90.1%
Dollars spent per pupil**	\$9,654	Down 1.2%	\$10,292	\$7,974
Percent of expenditures for teacher salaries**	46.7%	Down from 57.8%	52.4%	55.4%
Percent of expenditures for instruction**	63.2%	Down from 63.4%	59.0%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 90.8%	97.6%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	45	82.2%	257	44.0%	51	82.4%	No
Gender							
Male	18	77.8%	133	42.9%	22	77.3%	N/A
Female	27	85.2%	124	45.2%	29	86.2%	N/A
Racial/Ethnic Group							
White	N/A	N/A	19	57.9%	N/A	N/A	N/A
African American	37	83.8%	232	41.4%	42	85.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	32	78.1%	236	41.1%	37	78.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Our vision for Timmons ville High School is building character and impacting student achievement in a caring school community. During the 2009-2010 school year, the faculty and students of Timmons ville High School continued to make great strides toward achieving our vision. Our faculty continued to participate in as well as to present outstanding staff development sessions. With the addition of school uniforms, all schools in Florence County School District 4 have successfully implemented a uniform dress policy for our students. Students learned and demonstrated positive character traits through our monthly character emphasis and character incentive program. Newly implemented focus classes provided additional opportunities for character development as well as opportunities to enhance mastery of skills needed for success on EOCEP and HSAP. Our Saturday Academy also offered learning experiences and opportunities to practice test-taking skills. Quarterly recognition programs emphasized the achievements of students in academics and attendance, while our monthly incentive program recognized students in the area of conduct.

In Timmons ville High School's fifth successful year of Jobs for South Carolina Graduates (JSCG), students in the program achieved 100% graduation as members of the Class of 2010. This year, six of the JSCG students were honor graduates among whom were the valedictorian, salutatorian, and third honor graduate.

Our JROTC program continues to provide opportunities for students to develop positive character traits and leadership skills. Cadets attended and successfully completed the JROTC Cadet Leadership Challenge (JCLC) at Fort Jackson, South Carolina with one cadet receiving top honors during the program's graduation ceremony.

Students continued to be successful in the area of athletics. Our Whirlwinds student athletes have been named to the Region VII teams in football and basketball. In baseball, the Whirlwinds were a District Runner Up. Our men's track team finished second in the region and our women's track team finished third in the region with one student achieving a fourth state championship in the women's 100 meter dash. Additionally, Timmons ville High School's athletic director was named the Region VII Athletic Director of the Year.

We are proud of the students, faculty, and staff of Timmons ville High School. With continued commitment and support, we will achieve our vision as we provide the best educational experiences for the students we serve.

Dorothy McClam, Ed.D., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	44	23
Percent satisfied with learning environment	65.0%	43.2%	59.1%
Percent satisfied with social and physical environment	75.0%	47.7%	73.9%
Percent satisfied with school-home relations	60.0%	67.4%	72.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	CSI
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	30.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	61.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	79	94.9	45.2	37	12.3	5.5	28.8	28.8	65.9	No	Yes
Male	40	92.5	57.1	31.4	5.7	5.7	20	20	60.8	N/A	N/A
Female	39	97.4	34.2	42.1	18.4	5.3	36.8	36.8	71	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.5	I/S	I/S
African American	71	97.2	45.6	38.2	13.2	2.9	27.9	27.9	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	12	75	88.9	11.1	0	0	11.1	I/S	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	72	94.4	48.5	34.8	13.6	3	28.8	28.8	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	79	94.9	34.2	41.1	17.8	6.8	39.7	39.7	62.3	No	Yes
Male	40	92.5	34.3	37.1	25.7	2.9	42.9	42.9	61.7	N/A	N/A
Female	39	97.4	34.2	44.7	10.5	10.5	36.8	36.8	63	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	75	I/S	I/S
African American	71	97.2	33.8	44.1	17.6	4.4	38.2	38.2	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	12	75	66.7	33.3	0	0	11.1	I/S	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	72	94.4	34.8	43.9	15.2	6.1	37.9	37.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	79	96.2	86.8	7.9	3.9	1.3	5.3	N/A	N/A	N/A	N/A
Male	40	95.0	81.6	7.9	7.9	2.6	10.5	N/A	N/A	N/A	N/A
Female	39	97.4	92.1	7.9	0.0	0.0	0.0	N/A	N/A	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	71	98.6	90.0	8.6	1.4	0.0	1.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	83.3	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	72	97.2	87.1	8.6	2.9	1.4	4.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	69	98.6	20	47.7	21.5	10.8	44.6	44.8	61.8
	2010	79	94.9	45.2	37	12.3	5.5	28.8	28.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	69	100	23.1	36.9	21.5	18.5	58.5	58.2	62.7
	2010	79	94.9	34.2	41.1	17.8	6.8	39.7	39.7	62.3

* Adjusted to account for natural variation in performance.